

The Rime of the Ancient Mariner

"The fair breeze blew, the white foam flew, The furrow followed free; We were the first that ever burst Into that silent sea."

A: Compulsory Tasks:

WRITE	SPEAK	CREATE
SPECIAL WORDS	POETRY READING	DRAW AN IMAGE
Identify and write the definitions for 20 unusual words SCENE SUMMARY	Read a selection of stanzas from The Rime of the Ancient Mariner	Draw an image of one of the scenes in The Rime of the Ancient Mariner
Complete a summary of the plot of the Rime of the Ancient Mariner		Using, correctly, 15 new words from the poem, write your own story.

B: Choose One From Each Column:

WRITE	SPEAK	CREATE
WRITE YOUR OWN POEM	RECITE BY HEART	PAINT A SCENE Paint a scene as it
Write an 8 stanza	Choose your	is described in The
poem, employing 3	favourite 8 stanzas,	Rime of the Ancient
distinct techniques	learn them by heart	Mariner
drawn from Coleridge's Rime of	and recite them to the class	MAKE A MODEL
the Ancient Mariner (Like the rhythm	LECTURE	Make a model of something
and rhyme)	Devise a 10 minute	described in The
ANALYSE	lesson for the class	Rime of the Ancient
LANGUAGE	on a key aspect of Coleridge's poem	Mariner (for example, the ghost
Choose 4 stanzas	play like its	ship, the iceberg,
from the poem and annotate them for their use of language features	figurative language or moral message.	the albatross or the spirit in the sea)

The deadlines:

Part A: Friday 2 December 2016 Part B: Friday 9 December 2016 Part C: Friday 16 December 2016

C: Compulsory Essay:

Write a 500-800 word essay answering the following question

 How does Samuel Taylor Coleridge use language devices to enhance the drama in his epic poem The Rime of the Ancient Mariner?